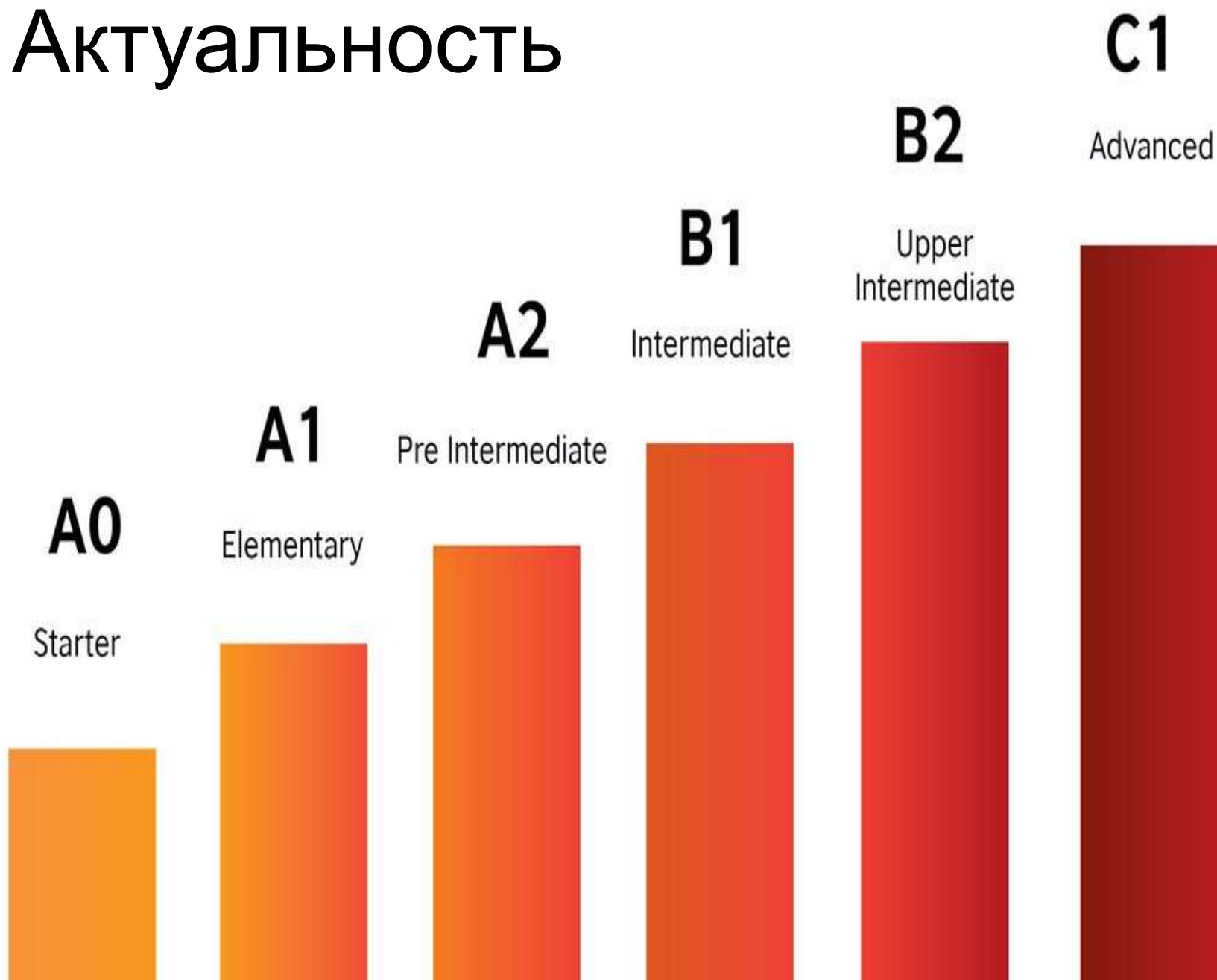


**«Развитие коммуникативных  
умений письменной речи на  
уроках английского языка в  
соответствии с  
требованиями ФГОС»**

# Актуальность



# Формирование умений письменной речи

## Adjectives

Can you put these words into the correct order?

big

blue

You've

got

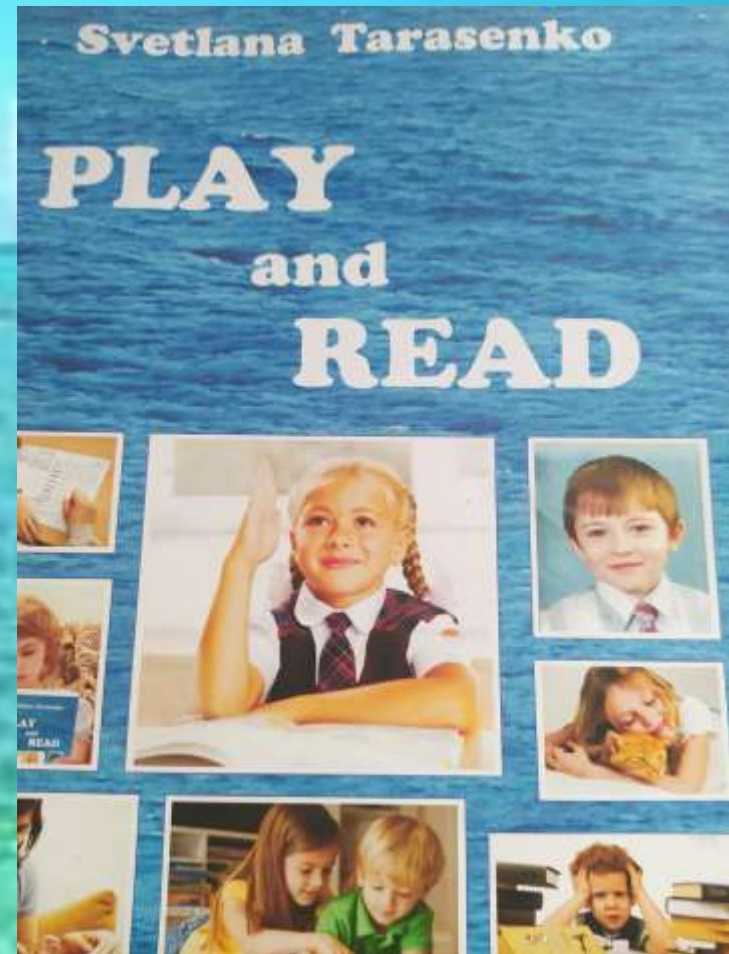
eyes.

25. Впиши подходящие слова из списка.  
Прочти предложения.

My sister Shelly can play



games  
chess  
hockey



# Совершенствование умений письменной речи

3 What can Goldilocks see in the wood? Read and choose.



- rainbow
- fridges
- birds
- cookers
- houses
- flowers
- computers
- trees
- bears
- mice

Copy the invitation and complete it.

To the ... ..,  
Please come to my ... . We can eat some ...  
and ... some tea!  
Love,  
Goldie

## Writing



What are your holiday plans for this summer. Write a short paragraph about them.

Grammar Check 3

## 3e Writing Skills

### Formal letters

1 Decide which of the following features (1-8) a formal letter should have, then read the theory box and check. Find two more features in the theory box and add them to the list.

- 1 a personal, chatty style
- 2 very specific greetings/endings
- 3 everyday language
- 4 advanced language/vocabulary
- 5 set phrases
- 6 short forms
- 7 use of the passive
- 8 lots of phrasal verbs/idioms
- 9 .....
- 10 .....

5 Society Street  
Westbury Wilt GLR  
28th April

Dear Mr Harris,

I am writing to apply for the position of Summer Tour Guide which was advertised in this week's edition of the 'Weekly Herald'.  
I am 18 years old and in my final year at sixth form college. I am considering a career in the tourist industry after I leave college. For this reason, I would like to gain some valuable experience working with tourists.  
I have 5 GCSEs, including Maths and English. I also have two years' experience working as a Saturday sales assistant, which I enjoyed very much. I speak some French and German and have a good knowledge of my local area. I am described by my teachers as enthusiastic, confident and reliable.  
I would be available for an interview at any time. I have enclosed a copy of my CV. I look forward to hearing from you.

Yours sincerely,  
*Eleanor Jones*  
Eleanor Jones

# Два основных подхода к обучению иноязычной письменной речи:

- *Дедуктивный подход*

- рецептивные,

- репродуктивные,

- репродуктивно-продуктивные

- продуктивные упражнения.

- *Процессуальный подход*

# Дедуктивный подход

- Репродуктивные упражнения

**Beginnings**

1 It was the last evening of the music festival and it had been raining for two days non-stop. "I've had a great time, but I'm really looking forward to going home and getting warm and dry!" I said to my friends.

2 You know when you get that feeling that something terrible is about to happen? Well, on my way to the airport to catch a flight to Spain last year, I felt extremely nervous and worried for absolutely no reason at all.

3 One afternoon while I was on holiday with my friend Dave, we went for a long walk in the hills above the town. I was just enjoying the peace and the sound of the wind rustling softly in the trees, when suddenly we heard a very strange noise.

**Endings**

A When we finally got off the plane, I felt quite calm. Once we were safe inside the airport terminal, however, I began to shake uncontrollably as I remembered how uneasy I had felt before getting on the plane earlier that day!

B Safely sipping hot tea in our new friends' tent, we finally stopped shivering and began to see the funny side of what had happened. Amy looked at me and said, laughing: "I thought we were coming to a festival, not a disaster zone!"

C We finally arrived back at our apartment, exhausted and gasping for breath. We were so relieved to be back, but would we ever find out what it was that we had seen?

- Продуктивные упражнения

**RNE Writing**

Comment on the following statement:

**Cutting down trees can benefit us greatly, but it has quite a few disadvantages, too.**

What can you say for and against cutting down trees? Write 120-180 words using the plan.

Para 1 Introduction (state the problem)

Para 2 Arguments 'for'

Para 3 Arguments 'against'

Para 4 Conclusion

# Процессуальный подход

- Прием «Мозговой штурм» (*brainstorming*).
- Прием скоростного письма (*speedwriting*).
- Прием вопросно-ответной работы (*askingourself « WH» questions*).
- Прием взаимопроверки.
- Прием проговаривания вслух.





**за  
внимание !!!!!**